President’s Welcome

What I Can See From My Window - at the San Diego Hyatt, that is!

by Christopher Brown
President, WSSA

Hello! As some of you may know, each fall the WSSA Officers and Executive Committee travel to the city where the following year’s meeting will be held to work with hotel staff on planning details, visit local universities to recruit their students, and “check the place out.”

Thanks to the hard work of Larry Gould, Deb Andrist, and Kate Herke, we have a special treat this year, visiting the Manchester Hyatt in San Die-

(Continued on page 2)

Featured Article

Border Wall (Prototypes) No Longer

by Joan Anderson
University of San Diego

&

Steve Mumme
Colorado State University

As the old sorcerers’ saying goes, “now you see it, now you don’t.” In the Winter issue of WSSA News, we invited readers to consider visiting the border wall prototype structures erected near the San Ysidro Port of Entry in south San Diego during the 2019 WSSA conference in San Diego. We misspoke—better said, we misjudged the

(Continued on page 5)
go. As part of our invitation to you all to attend, I share some comments on what you will be able to see “out the window.”

The near:

Our conference hotel is located in Downtown San Diego, literally sandwiched in between San Diego Bay and a yacht harbor in the area. Which of these marine gems you will get to see will be determined by whether you are in the Bay or the Harbor Tower; trust me; both are spectacular! As you look out of the Bay Tower, you will see The Midway Magic, a reconditioned aircraft carrier that now is a floating and living museum. Plan to spend at least half a day here, as there is LOTS to see (please see [https://www.midway.org/](https://www.midway.org/) for the scoop). Other sites and things to do on the bay include a walk on the boardwalk, enjoying the wonderful jogging and biking trails, and visits to GREAT places to eat like Sally’s Fish House & Bar (actually part of the hotel), Ruth’s Chris Steak House, the Harbor House, and many others.

How does one get about this wonderful part of San Diego? I am glad you asked! Owing to being in the heart of Downtown, much of the nearby area is very walkable; a “walkabout” of the region to see the sunrise or sunset is a great way to start or finish the day. Of special note is Seaport Village, a charming and kitchy tourist spot with shops galore, places to eat, and some classic seaside architecture. This long-standing tourist icon was slated to be torn down to allow for a massive redevelopment project, but the discovery of an earthquake fault and “surprise underground utilities” have caused the plans to change and given Seaport Village a new lease on life. I hope you check out this VERY nearby spot.

For the more adventurous types, Downtown has been invaded by dockless electric scooters and bikes, and they truly are a blast! GPS technology and apps on smart phones are your keys to adventure, and you can pick them up or drop them off almost anywhere. This means of getting about makes all of downtown doable in minutes, and everyone plays. You will see bankers in 3 piece suits, waiters on the way to work, and just about every other kind of person you can imagine.

If this wasn’t enough fun to be found literally on the front door of the hotel, the San Diego Trolley easily connects visitors to most of the City of San Diego, with an especially enjoyable focus on Little Italy, a wonderful island of Italian culture and history. In addition, perhaps one of the best dessert places ever … Extraordinary Desserts … is also easily accessible by trolley. This terribly hip epicurean treat was founded in 1989 in the trendy neighborhood of Hillcrest by Karen Krasne, and it is truly a destination for people that love good food and dessert. How good is it? Karen and her crew did the cakes for our wedding at the Firehouse Museum (another REALLY cool spot - see [http://www.sandiegofirehousemuseum.com/](http://www.sandiegofirehousemuseum.com/) for details), and our guests literally fought us over the leftovers – not to worry, we won! The WSSA Dessert Committee will love this place – see [http://extraordinarydesserts.com/](http://extraordinarydesserts.com/) for details.
Members will continue to receive their printed copies, as usual. However, our publisher, Elsevier, gives members another option.

Members can log into Elsevier’s website and view The Social Science Journal for free, using their Western Social Science Association member ID number.

Now you can read the Journal, on your laptop, tablet, or smartphone, wherever you are.

Your member ID number is the registration ID number that was on your online receipt when you preregistered for the last conference.

For those who register on-site, a member ID number will be assigned at the registration desk.

Membership years begin on April 1 of each calendar year and end on March 31 of the following year.
Not so close, but not far either

Owing to the design and location of the Manchester Towers, you can see A LOT from many guest rooms. Special sites to see include Coronado Island (both the island and Naval Air Station North Island), aircraft carrier and submarine basins, Point Loma, the spit of land that literally defines San Diego Bay, one of the best deep-water harbors on the Pacific, and so much more. Yes, a picture is worth 1000s of words, and I close this piece with “a few snaps” and comments about the Top of the Hyatt, a spectacular rooftop bar with views of everything describe above, and SO MUCH MORE. Details are at https://topofthehyatt.com/, and please note they are only open from 3pm to close, so brunch is out. Here is a taste of what you can see.

OK, enough! Thank you for reading this short travel piece, and I very much hope to see you in San Diego in April. Thanks again to Larry, Deb, and Kate for making this magical venue happen; well done!
Trump administration’s Department of Homeland Security which last month abruptly decided to demolish the notorious structures.

“So long border wall tourism”?

Well, not quite. Border aficionados are still in luck. In February, DHS contractor SLSCo, Ltd. began construction on 14 miles of modified bollard fence based on the prototype that came closest to what Customs and Border Protection considered the best alternative of the prototype lot. The new structure, being built by Customs and Border Protection contractor SLSCo, Ltd. is 30 ft. high, topped with several feet of solid steel plate, and reaches from the western edge of Otay Mountain to just short of Border Field State Park on the Pacific Ocean.

Depending on the pace of construction WSSA conference attendees may be able to catch a good look at the structure by visiting the Otay Mesa Port of Entry just east of the main border crossing at San Ysidro. Those heading for Tijuana at the San Ysidro POE will see the current old steel landing mat primary fence and the secondary metal-mesh fence slated for replacement with the new bollard fencing.

It is worth noting that the new prototype-based fencing, with some variation in height, is now what is on tap for the 33-mile fence development in Starr County, Texas, currently under construction in the Rio Grande Valley.

Welcome to “must see” Fortress America.
Where to eat? Good question!

Hello all. Owing to the wonderful work Larry Gould did in negotiating our contract with the conference hotel, we are ideally suited to take in some of the best cuisine in San Diego, most of which is easily accessible without a car. Below, I offer some ideas to “prime the pump,” and I also refer you to the detailed list of places to eat that the Hyatt provided., on page 22 of this newsletter.

Places nearby, REALLY nearby:

Sally’s Fish House and Bar – Bayfront dining with lovely bar and great fresh fish, 90 seconds from hotel lobby, not inexpensive, but really nice. See https://sallyssandiego.com/menus for menu.

The Harbor House – this surf and turf style place to eat and drink has anchored Seaport Village for decades, has great views, and is served by a very accommodating staff. I am guessing 240 seconds from the hotel lobby; see http://www.harborhousesdsd.com/menus/lunch for menus.

The Cheesecake Factory – no, this is NOT a misprint, rather a pretty darned good place to eat with a nice menu, another 240 seconds from the hotel lobby, and oh yes … GREAT Cheesecake! See https://www.thecheesecakefactory.com/menu/ for menus.

The Gaslamp District – this is the heart of a massive and successful downtown redevelopment project that has LOTS of great places to eat and drink. I spent many a Friday night in grad school wandering from great place to great place, and this mecca of downtown culture is within 1/2 mile, a lovely 2-minute walk from the hotel. The flier from the Hyatt has LOTS of useful information about all these great places, and you can also check out https://www.gaslamp.org/ for more scoop.

Just a short trolley ride away - San Diego boasts a highly functional, reasonably priced, and pretty darned cool Trolley, and many wonderful places to eat are only a few stops away:

Little Italy – Two trolley stops away from the Hyatt lies a lovely Italian enclave called Little Italy, a quaint and very walkable collection of restaurants, bars, street life, and “all things Italian.” This is another of my SDSU haunts, and I liked the place so much, my wife and I got married here! I always visit when I am in San Diego, and you cannot go wrong. See https://www.littleitalysd.com/ for a complete overview to the area and links to “all things Italian” in downtown San Diego.

Extraordinary Desserts – This is widely seen as THE BEST PLACE TO EAT DESSERT in the San Diego region. Karen Krasne founded the original location of this island of delights in the Balboa Park area, and she has also opened a shop just outside of Little Italy. How good is it? We had them do our wedding cake many years ago, and our friends still rave about it! Yes, they have GREAT desserts, but they also have very nice meals and great wine. See http://extraordinarydesserts.com/locations-2/ for a location map and portal to the menus.

I hope the scoop above is helpful in guiding you to great eats in San Diego – see you in few weeks!
San Diego:
Come for the weather but stay for the food and beer

by Mark Melichar 
Tennessee Technical University

On April 24 – 27, 2019, the Western Social Science Association will be hosting their 61st Annual Conference in San Diego, CA. Every year hundreds of social scientists from across the country and globe converge on one location, the WSSA conference, to share their research, catch-up with old friends, and make new ones. San Diego is of course known for its location on the ocean and typically wonderful weather year-round. If you like sunshine and mild temperatures, then San Diego is the place for you!

Beyond the obvious though, what are some other reasons to visit this great city? Let’s start with the region’s rich history. In 1769 the Mission Basilica San Diego de Alcalá became the first European settlement in the Californias, including Baja California in Mexico. Located in northern San Diego near the intersection of Interstates 8 and 15, it is a relatively short 20-minute cab ride from the conference hotel. There are a limited number of Adult Tours on Saturday and Sunday, so be sure to contact the Mission in advance.

You may also be surprised to know that San Diego has been either a filming location or setting for many famous movies, such as Top Gun, Sideways, and Anchorman: The Legend of Ron Burgundy. However, probably the most well-known connection between San Diego and American cinema is Some Like it Hot, which starred Marilyn Monroe. If you are looking for an afternoon at the beach, why not jump over to Coronado Island and retrace the footsteps of the one of America’s most iconic celebrities at the Hotel Del Coronado?

If films are too mainstream for your liking, here are a few San Diego sights off the beaten path. The University of California, San Diego’s Geisel Library is home to the largest collection of original Dr. Seuss manuscripts in the world. You can visit a local skate park and maybe see the next Tony Hawk or Shaun White, as both are natives to the area. If you need an adrenaline rush you can hop on The Giant Dipper (wooden roller coaster), which is the only roller coaster in the USA to be on the National Register of Historic Places.

All of these amazing sights makes San Diego a wonderful place to visit, but the icing on the cake has to be the great food and craft beer scene. Locals argue that San Diego is home to the best Mexican food in the country and has some unique local options. Make sure you try the California Burrito which is comprised of carne asada, French fries, guacamole, and pico de gallo salsa. You won’t have trouble finding a great local beer to pair with your meal, as San Diego can stake claim to the most craft breweries of any region in the country. Cheers to San Diego!
Third of the Trilogy

by Debra D. Andrist
President-Elect / Program Chair

For those of you who may have missed it (and for those who did not, please bear with my purple prose and fascination with clichés, briefly), in my save-the-date essay for the WSSA Winter 2018 Newsletter, I again featured the third—and final—year of the WSSA trilogy of conference sites, again paraphrasing the 1960s Burt Bacharach/Dionne Warwick song, “WSSA knows the way to San . . . Diego” on Apr. 24-27, 2019, as we have known the way to San . . . Francisco (2017) and San . . . Antonio (2018)!

And, I again reiterate that San Diego is the epicenter of fabled Southern California, combining the best of the professional opportunities and experiences via our inter-disciplinary and diverse conference with the area’s on-going full range of vacation-consistent sensory amenities. Featuring the legendary perfect climate for tactile pleasure and the spectacular visual scenery, including coastline, desert and mountains; from the gustatory oh-so-current food trucks to candlelight fine dining; from the auditory and visual gratifications of semi-itinerant musicians’ and artists’ efforts to world-class symphonies and museums; from open-air markets to high-end boutiques; San Diego offers it all!

But, perhaps not-so-clever-and-wearing-thin musical clichés (they’re called clichés for a reason) and tantalizing tourist attractions aside, WSSA conferences are themselves both fun and instructive, wherever they take place. The annual WSSA conference is always the primo-opportunity for what academic professions are “supposed” to offer us, teaching, learning, discussing and, ok, a little light carousing, away from the daily grind of responsibilities and usually unreasonable demands on our time.

Again from Burt and Dionne, “We Say a Little Prayer” that you will find your way to join us, your WSSA friends and colleagues, at the Manchester Grand Hyatt in San Diego, Apr. 24-27, 2019.

(I promise that I will find a different (musical) cliché for my exhortations to come to WSSA in Portland in 2020. Maybe instead riffing on a television game show? Come on down? Stand by for my later foray into would-be light—usually, very light—entertaining ways to encourage your participation in WSSA!)

WSSA Continuing to Go Green

by Larry Gould, Northern Arizona University (retired), WSSA Executive Director

Over the years WSSA has significantly reduced the amount of paper that it uses at the Conference. The first step was to eliminate the envelopes containing name badges and other material. That alone saved over 50 pounds of paper. Our next step was to move to an online system to both register for the conference and to submit paper proposals. This resulted in an additional reduction in use of paper, as well as a reduction in the carbon footprint of physically mailing all of this information.

We are continuing the reduce both paper usage and our carbon footprint by slowing eliminating the printed program that is handed out at the Conference. With the cooperation of those who, during the pre-registration process, elected to use the Conference APP rather than get a printed program, we have further reduced our paper usage by over 1,000 pounds. We hope to reach the day when we are no longer printing the conference program at all and are instead using only an APP.
Education has been a longstanding concern for Latina/o communities, but improvements have been slow in coming. In 2016, after reviewing programs such as Éxito Escolar (National Center for Community and Education Partnerships) and Juntos (NC State Extension Program), members of the Julian Samora Research Institute (JSRI) at Michigan State University, graduate students, and community leaders, including two Latino school board members, began to design their own pathways-to-college program for Spanish-speaking families in Michigan. After a year of program development and design, Éxito Educativo, a cohort-based program, was launched with the support of the Superintendent at Lansing Public Schools in 2016, and since then has spread to other cities in Michigan. The aim is to have the program in all of the Midwestern states.

The program consists of six two-hour modules:
1) Why do People go to College?;
2) 2) Family Communications;
3) 3) Academic Requirements;
4) 4) Career Exploration;
5) 5) Financial Resources; and
6) 6) Applying for College Admission.

The program requires that at least one parent participate with their high school student through all of the modules. In many cases, both parents have participated in the program. Each program cohort consists of 20 families, to allow for maximum participation in activities and discussions. Each program cohort is led by two certified facilitators, who utilize the program’s curriculum materials and augment them with information on available services and resources in the particular locality. The facilitators are volunteers who have completed two days of training by JSRI faculty members.

Families that participate in Éxito Educativo become familiar with the entire process of transitioning from high school to a postsecondary education institution. In the evaluation of the program, Éxito is supported by the Julian Samora Research Institute, which designed the evaluation process and the instruments. Overall, the program meets the information needs of the families and builds both family and community capitals through college enrollment. Perhaps this aspect is best reflected by a comment made by a woman who thanked me at the conclusion of the first cohort program and said “Not only can I help my daughter who is here with me, but now I can help the three others I have at home.”

by
Rubén Martinez
Julian Samora Research Institute
Michigan State University
WSSA Outstanding Emerging Scholars

Past President’s Award : Dr. Dory Quinn

Dr. Quinn is an Assistant Professor of Social Work in the Department of History, Philosophy, and Social Sciences at Pittsburg State University. She received her bachelor’s degree in finance from Missouri State University in 2000 and her master’s degree in social work from Missouri State University in 2006, and earned her doctorate in educational leadership and policy analysis from the University of Missouri in 2017, where she researched the impact of academic and social factors on first-generation college student experience. Dr. Quinn served as Director of a federal TRIO Student Support Services program at Missouri Southern State University, and now teaches in the PSU Social Work program with an emphasis on human behavior and professional skills development. Her current research foci include first-generation college students and after-school programs for low-income youth and families. Her work promises cutting edge contributions to the profession of Social Work and to the social sciences overall. Her university website is https://www.pittstate.edu/hpss/faculty-and-staff/dory-quinn.html

President’s Award : Dr. Jussi P. Laine

Dr Jussi P. Laine is an Assistant Professor of multidisciplinary border studies at the Karelian Institute of the University of Eastern Finland, holding the title of Docent of Human Geography at the University of Oulu, Finland. He is Vice-President of the Association for Borderlands Studies and currently serves on the Steering Committee of the International Geographical Union’s Commission on Political Geography. By background, Dr Laine is a human geographer, yet in his approach to borders he combines influences from international relations and geopolitics, political sociology, history, anthropology, and psychology. Within border studies he seeks to explore the multiscalar production of borders and bring a critical perspective to bear on the relationship between state, territory, citizenship, and identity construction. Most recently, Dr. Laine has published works on border mobility and tourism, migration, the ethics of borders, the bottom-up construction of borders and border making, and ontological security. His university website is https://www.uef.fi/web/ktl/jussi_laine

President-Elect’s Award : Dr. Montse Feu

Dr. Montse Feu (Maria Montserrat Feu-López) is an Assistant Professor of Spanish, and Co-Director of Graduate Studies for the Spanish Program, at Sam Houston State University. She earned her Ph.D. in Hispanic Studies from the University of Houston with certificates in Women’s, Gender and Sexuality Studies from Univ. of Houston, in Fascism from the Cornell School of Criticism and Theory, and in Language Teaching Pedagogy from the Universitat de Barcelona.

Dr. Feu teaches face-to-face and online courses on Spanish language and culture, and has taught Spanish as a Second Language, Spanish for Heritage Learners, Gender Studies, and Latino Literature at Hood College and the University of Houston. She has also worked as research assistant at the Recovering the U.S. Hispanic Literary Project.

Dr. Feu has presented at academic conferences and has published in peer-reviewed journals in the United States and in Spain. Her article “The U.S. Hispanic Flapper: Pelonas and Flapperismo in Spanish-language Newspapers 1920-1929” won the Research Society for American Periodicals Prize (2015). She is currently working on an edited volume on the history and culture of Spanish exiles and migrants in the United States. Dr. Feu's university website is https://www.shsu.edu/academics/foreign-languages/profiles/feu-lopez
WSSA’s Distinguished Book Award, 2019

Each year's Immediate Past-President chairs a committee which chooses to recognize one book published that year for its contribution to the social sciences. The author(s) receive a $1,000 cash award and are honored at the President's Reception and Awards Ceremony of the WSSA’s annual conference.

2019's WSSA Distinguished Book Award goes to

"Framing Immigrants: News Coverage, Public Opinion, and Policy",

by

Dr. Chris Haynes, University of New Haven, and Drs. Jennifer Merolla and S. Karthick Ramakrishnan, University of California, Riverside.

The premise from which “Framing Immigrants” frames their argument is that, while many forces shape opinion on immigration, the framing of policy information plays an integral role.

The following link goes to the description of the book at Amazon.com.

The Award Committee commented that it is a book that one can read and learn a lot from, it was written and researched well, and is easy to read and understand.

Certificates of Attendance or Presentation

Some presenters from countries outside of the U.S. are required by their institutions to provide a “Certificate of Attendance” in order to be reimbursed for travel expenses. Such certificates are considered legal documents by the U.S. government, providing written testimony that the person named on the certificate is known to the person signing the certificate, and did truly attend and present. Since WSSA staff have no way of knowing if a person actually presented, it is the job of the Section Coordinators to make the certificates. The Coordinators may delegate the verification to the moderators of each session, but it is the Coordinators’ signatures that are the legal verification.

However, the WSSA will happily provide appropriate certificate templates tailored to each section, upon request by the Section Coordinator.
Position announcement

Northern Arizona University, Yuma Branch Campus, is conducting a national search to fill a non-tenure track, academic year generalist position in Social Work at the rank of Assistant Clinical Professor. The primary focus of this position is teaching upper division social work courses for the Bachelor of Arts in Social Work program. A demonstrated connectedness to the discipline of Social Work is expected. The Bachelor of Arts in Social Work program is fully accredited by the Council on Social Work Education (CSWE), with a unique focus on U.S.-Mexico border issues and populations. This position is expected to be continuing with potential for promotion. Renewal is contingent on performance, continued funding and departmental needs.

Minimum Qualifications: An earned Master of Social Work degree from an accredited institution AND Two years of post-MSW practice experience AND The equivalent of one year (2 semesters) of college or university level teaching (at least 6 credit hours per semester).

Additional Information: Northern Arizona University-Yuma is a Branch Campus of NAU Flagstaff. NAU-Yuma has a primary role in providing a wide range of bachelor and graduate degrees in the Lower Colorado River region of Arizona and California. The Yuma Branch Campus has approximately 500 students on campus, while offering distance programs to an additional 1500 students off campus. The Yuma Branch Campus has been designated as a Hispanic Serving Institution.

NAU is an Equal Opportunity/Affirmative Action Institution. Women, minorities, veterans and individuals with disabilities are encouraged to apply.

For full description, visit the Northern Arizona University website CLICK HERE

WSSA Larry Gould Best Article award 2019

WSSA’s Larry Gould Best Article award is given for the best article in the previous year’s Social Science Journal, by decision of a committee chaired by the Social Science Journal editors. This year’s award goes to Jae Sik Ha, Sung Wook Ji, and Dong-Hee Shin, for “Selective Exposure to Partisan Media: Moderating Factors in Evaluations of the President.” Social Science Journal, 55(1), 62-74.

The committee commented, “Authors Ha, Ji, and Shin used data from the 2010 Pew survey to examine trust in the media. Their findings showed that media trust and media bias intensify negative presidential evaluations among consumers of conservative news programs, whereas these factors do not influence presidential approval among consumers of liberal news programs. This manuscript represents an important study of great relevance for understanding our current political climate.”

Their awards will be presented at the 2019 conference’s Presidential Luncheon, April 26, 2019, at the Manchester Grand Hyatt in San Diego.
WSSA Student Competitions: Posters and Papers

by William Schaniel
University of West Georgia (retired)
Global Scholastic Services
WSSA Student Grant & Award Coordinator

The WSSA includes in its mission the engagement of students—the next generation of academics and scholars. This year, as in previous years, the WSSA has engaged students from all academic backgrounds and all academic statuses. The **poster session** provides a way for students to engage as scholars without the unfamiliar stress of presenting a paper. The poster session is integrated with the Friday, April 26th, Association breakfast between 7:15 a.m. and 8:45 a.m. After enjoying the breakfast, conference attendees can review and discuss the poster with the presenting students, and vote for the best poster. By participating, you can have a positive influence on the future of the poster presenters, both through the feedback you give and the awarding of the prize for the best poster. The winner will receive a $250.00 prize and free registration at next year’s conference, and the second place winner will receive $125 and free registration at next year’s conference. This year’s posters will cover the topics of wage differentials for graduates of different universities, preservation of natural areas in Mexico, the social history of maize, mental health and children, sexual assault on campus, and major league baseball attendance. The winners will be announced at the President’s Luncheon Friday.

Any student presenting at WSSA can submit a written copy of their paper for the **Undergraduate, or Graduate, or Wicks Dissertation Paper Award**. This year included 12 Graduate Paper submissions, 10 Undergraduate Paper submissions, and 2 Wicks Dissertation Paper Prize submissions.

The winning papers in these categories were from a range of universities and disciplines. The **best undergraduate paper was written by Carlos Eduardo Espina**, Vassar College, “Make Them Suffer: How the United States has Criminalized and Complicated the Process of Seeking Asylum for Central American Refugees”, presenting at the Association for Borderland Studies. The **first honorable mention undergraduate paper was written by Kimberley Kern & Audra Attaway**, Northern Arizona University, Yuma Branch Campus, "Systemic Voter Suppression on the United States-Mexico Border, being presented in the Social Work Section. The **best graduate paper was written by Amy Ward**, University of Southern California, "Tribal Family Healing Court: A Culturally Sensitive Approach to Child Welfare in Tribal Communities", presenting in the American Indian Studies Section. The **first honorable mention graduate paper was written by Leah Gillion**, Princeton University, “Examining Racial Biases in Educational Institutions though a Political Ideological Lens", presenting in the Sociology Section. The **second honorable mention graduate paper was written by Xianlin Jin**, University of Kentucky, "Social-Mediated Crisis Communication and Information Dissemination: Social Network Analysis of Hurricane Irma Tweets", being presented in the Public Administration Section.

If you are in a session with any of these students, or any other student, please encourage their scholarship and their participation in future WSSA meetings. Finally, be sure to encourage your students at all levels; undergraduate, graduate, and dissertation; to participate next year in Portland, Oregon. There is money and recognition for the winners, and a resume building experience for all participating.
When I first attended a WSSA meeting, about 12 years ago, my paper fit best with Women’s and Gender Studies and that section became my home. I am, by training, a cultural anthropologist; so when that section became orphaned, I adopted it, too.

Coordinating these two sections meant that my Facebook page for them (find and friend us at www.facebook.com/WSSAWomensandGenderStudies.com) became integrated and I had to find a symbol. Our anthropology section is a tad small; being scheduled toward the end of the academic year and following on the heels of the Society for Applied Anthropology, we are probably the third conference for most academics and you know the state of budgets these days. Women’s and Gender Studies (WGS) draws a bigger crowd; for many, we are that second conference.

Regardless, though, for which section you join us – both invariably present a very enjoyable cross-section of anthropological and gender research, done within the US and in many global locations. And while the majority of our presenters are university researchers and professors, we make room for advanced undergraduate panels and graduate students out on their very first conference – we welcome and encourage all!

And we very much like for you to attend our sessions! As I tell my students during the very first week of the Introduction to Cultural Anthropology: we do it all, just comparatively! We study human cultures, past and present (we don’t do too well with predicting the future), their contents, their sharing of ideas, stuff, and people, and their myriad of solutions to universal human problems: every culture needs to get rid of dead bodies and each does it differently, but appropriately to its own environment and traditions. Whatever your academic field – we probably have a speciality in that. Yes, my dear mathematician friends, even you – it’s called ethno-mathematics!

Since the 1970s, a strong specialization is in feminist anthropology – examining women’s lives through their own lenses and broadening to examine the varying ideas of gender, how they are taught, enforced, and, quite often, opposed. You’ll find us working with socialists and Marxists to research women in the working classes, with LGBTQ researchers to investigate gender as a (sometime mandated) performance and even straight jacket (pun intended), and even sometimes as gender feminists to solve practical gender issues to gain time to work on strategic goals. This includes masculinity researchers and their work to expose and dismantle toxic masculinities. Each and every one of the sections at WSSA has a gender component – this is why you see us cross listing with our colleagues so frequently.

Coming up in San Diego, we’ve got many fantastic panels and I am so very much looking forward to meeting all the presenters and, if you will, welcome you to our two sections!
PAUL F. WEISSER

Wins the 2019 Bert & Phyllis Lamb Prize in Political Science

The Bert and Phyllis Lamb Prize in Political Science is pleased to announce Paul F. Weisser as the 2019 winner of the annual undergraduate competition. Mr. Weisser, a junior at Saint Vincent College, is the fifth student to win the award.

The Lamb Prize, worth $1000, plus travel expenses and a one-year membership in the Western Social Science Association, marks a career milestone for Mr. Weisser. His winning essay, "I Believe We are Lost: the Worst Casualties of the Great War," examines totalitarianism through the political philosophy and writings of Hannah Arendt. Including The Origins of Totalitarianism and by a comparison of those philosophies to the themes highlighted in Erich Maria Remarque's novel, All Quiet on the Western Front. Mr. Weisser’s use of comparative analysis illustrates how totalitarian movements come to power and the appeal they present to past, and possibly future, generations.

"This is a highly creative paper, focusing on a subject of importance for the international Political Science community," said Dr. Berlon Lee Lamb, Chair of the Lamb Prize Steering Committee and Principal at Negotiation Guidance Associates, which supports the Prize and publishes the winning paper.

The Selection Committee, led by Dr. Donna L. Lybecker, Chair of the Political Science Department at Idaho State University, summarized the Selection Committee's evaluation of Mr. Weisser's paper as a well-developed, thoughtful piece, this essay traces the experiences and destruction of World War I through the eyes of a soldier in All Quiet on the Western Front. The work applies ideas from the philosopher Hannah Arendt to better understand the World War I era and associated Totalitarianism, producing an analysis of factors that drove the fictional soldier to become "lost." As one reviewer noted, the "lessons" to be learned from this inquiry into the origins of totalitarian government… move us to ponder the question of modern-day parallels."

Dr. Lybecker will present the Prize during the President's Luncheon at the 2019 Western Social Science Association's annual conference in San Diego, CA as one of several awards highlighted by WSSA. Each year an undergraduate majoring or minoring in Political Science at a college or university in the United States receives the Prize which has the purpose to recognize good writing and innovation.
Welcome to the World of the Perpetually-Offended (and Offensive)!

A few semesters ago, I, with the best of pedagogical intentions, attempted to make my students’ busy lives easier in on-line classes with me! I spent undue hours color-coding which resources for assignments were available via on-line **URLS in Kelly green**, which ones were in **Blackboard items in turquoise**, which assignments were due when in **RED CAPITALS**, etc., all to contrast with the usual black of the text (with some CAPITALS and even **BOLDING** for attention-catching emphasis) in the three separate syllabi, one for university/college/department policies, one for specific course policies and one detailed calendar/schedule, so finding specifics would be faster.

No good deed, right? To my horror, instead of grateful thank-you notes (ok, only one other dinosaur adult friend and I still write and send each other & others actual thank-you notes on our informals—please don’t ask if you don’t know what an informal is—but I feel sure you’ve heard the terms in the following clause), I was **dissed** on-line nearly immediately by not one but several of the targeted students who claimed to be **trolled**. I will still never figure out why they responded this way but I did apologize profusely, all the while maintaining my intended helpfulness, on-line, of course, for the misunderstanding. In the continuing exchange, with practically no understanding and certainly no forgiveness from the masses, at least one student—he had to be a non-traditional in terms of age—did try to respond with sympathy, using the sub-title of this essay, “welcome to the world of the perpetually-offended.”

What a lot of trouble and effort to be perpetually-offended! I would really like to blame the current political and social climates—and social media—for such unjustified verbal violence as I experienced, just as I prefer to call-out television for short attention spans and the need for visuals. (Go figure, I thought I was meeting this last need with my ill-fated syllabi!) And, as long as I’m venting about the modern world of the offended and the offensive, I will call-out the so-called social . . . not the original meaning of social . . . media, like texting, for contributing to the current ubiquitous horrific grammar and punctuation, in addition to circumventing actual human interaction face-to-face, thus subtracting the important visual cues of facial expression and body language, not to mention the auditory, voice inflection, volume and more (or less, in this case) from interactions. For example, many of my students who do come on campus for classes actually sit right next to each other on benches outside the classroom and text each other at length, thumbs flying (How do they do this? Obviously, dexterity has not been a victim of, but enhanced by, the modern electronic world), but never making eye contact with their intended conversation partner within touching distance.

In my own defense, I have had to learn to text, though I do so with my index finger—my young nephews have shared with me that “only old ladies” do this, meaning no offense but simply stating facts. (They, unlike my considerably-older husband, are kind enough not to point out my dinosaur-ness.) Our sons, who are too old at 37 and 44 (I’d like to lie and hint that I’m not old enough to be my stepsons’ mother—but I am a lousy liar) to qualify for the justification of millennial status, seldom, if ever, especially in the case of the younger one, talk on the phone. These are kids who did not even have phones until they were out of university, not because we wouldn’t buy them phones, but because the current types weren’t available on the market back in the Dark Ages, except for bag (again, don’t ask) phones for the car. Not so our grandchildren, who got phones practically upon entering kindergarten, ostensibly for safety purposes.

We all know what happened to the dinosaurs, possibly made extinct by climate change and/or asteroids hitting the earth. I dare say we human dinosaurs are experiencing social climate change now (if you disagree with me on physical or social climate change, I don’t want to hear it) and cell phones are the equivalent of asteroids, as far as I’m concerned.
NAU Yuma Branch Campus: An Innovative Trendsetter in Social Work Education

by William B. Pederson, M.S.W.
NAU Yuma BASW Program Director

Social work practice along the US-Mexico border is challenging and complex, even for the seasoned MSW trained practitioner. Social workers are asked to help children who have had a parent deported or children who have been separated from their parents at the border. Child Protective Services social workers frequently discuss their frustration with the lack of coordination between our agencies and Desarrollo Integral de la Familia (DIF) when an abusive parent takes the young child across the border to evade the investigation. Practice requires a policy sophistication that is unparalleled in other professions.

For example, an unintended consequence of the Affordable Care Act allows US companies along the border to provide their employees with Mexico Health Insurance only. This can be frustrating and deadly when the employee realizes they have exhausted their lifetime health care benefits before the tumor biopsy is read. Unable to bring the tissue across the border because ICE policy increases the complexities of obtaining Medicaid for that client in the US. Without insurance there is no treatment and the client dies (Peacher and Palomino, 2014).

The Northern Arizona University, Yuma Branch Campus embarked on a journey that transformed generalist social work education and practice. In June 2013, Dr. Larry Gould, Assoc. Vice President and CEO of the NAU Yuma Branch Campus, approached me with the request to build a CSWE accredited social work program that focused on US-Mexico border issues and populations. I eagerly accepted his challenge and deconstructed our existing curriculum and reconstructed the curriculum to reflect the complex needs our students faced living and working along the border.

One year later, our curriculum was approved and we began our three-year CSWE accreditation process. In February 2018, our program was granted CSWE Accreditation as the first and only undergraduate social work program in the nation that had a unique focus on US-Mexico border issues and populations.

We have some amazing students. 75 students are enrolled in our program with 97% being Hispanic and bilingual English/Spanish. Our students have provided over $1.1 million in community service learning projects, community change projects, and community engaged research to Yuma and Imperial counties.

For example, in 2016, our students discovered that migrant workers are not only being exposed to pesticides, but experiencing 3-4 symptoms of pesticide poisoning. In 2017, our Social Work Student Association received the Rodney Mather Service Learning Award for their three-year trafficking project in Yuma and Imperial counties. This year our students are completing research on the effects of deportation on family members, voter suppression along the border, the effects of child/parent separation on migrant families, and opioid abuse among adolescents.

We have had 6 students win awards in the WSSA undergraduate paper competition, two of whom will be presented with an Honorable Mention in San Diego at the end of April. Finally, Dr. Gilberto Galindo, Universidad Autonoma de Baja California (UABC), and I will be presenting our findings on an Interprofessional Education project in which we team taught a research methods course via IITV to his psychology students in Guadalupe, Victoria, BC, and the NAU Yuma BASW students in Yuma. Stop by our table in San Diego and learn more about our amazing program.
The Jacobs & Cushman San Diego Food Bank

by Diane Calloway-Graham
Utah State University

The Jacobs & Cushman San Diego Food Bank and the North County Food Bank Chapter comprise the largest hunger-relief organization in San Diego County. The overall mission of the Food Bank is to provide nutritious food to people in need, advocate for the hungry, and educate the public about hunger-related issues. The food bank has been serving San Diego County since 1977. Their motto is “Fighting Hunger Feeding Hope”. Last year, the Food Bank distributed 28 million pounds of food, and the Food Bank serves, on average, 350,000 people per month in San Diego County. By partnering with nearly 500 nonprofit partners with feeding programs, the Food Bank provides nutritious food to individuals and families in need in communities throughout San Diego County. The Food Bank receives food from a range of sources including locally-run food drives, the USDA, growers, retailers, and wholesalers. Once the food arrives at the warehouse they rely on 24,000 volunteers to inspect and sort the food.

There are a variety of programs offered by the Food Bank in San Diego. These include the Neighborhood Distribution Program, Emergency Food Program, Senior Food Program, CalFresh Outreach Program, Diaper Bank Program, Food to Nonprofits Program, Nutrition and Wellness, Food 4 Kids Backpack Program, College Hunger-relief Program, Community Cares Program, Food Bank University, and Food Rescue Program. I would like to highlight the Food Bank University Program as it demonstrates the importance of education as a crucial component of the Food Bank’s mission. This program provides education and training program for the Food Bank’s network of nonprofit partners and equips them with the tools and resources they need to better serve the hungry in San Diego County. These courses benefit nonprofit partners in learning the fundamentals of food banking; fundraising strategies; nutrition; food safety; management and finance; communications; and volunteer management. Education is critical in order to advocate and provide nutritious food to people in need.

There are many important people that serve on the leadership team that contribute to the success of the Food Bank in San Diego. I would like to introduce you to two of these people. Shelly Parks, Director of Programs, was originally from Minnesota and moved to San Diego to pursue her Master’s in Social Work from San Diego State University. Her internship was with the Food Bank and resulted in a career where she serves as the Food Bank’s Director of Programs, overseeing all of the direct and indirect service programs the Food Bank operates to reach nearly 350,000 people across the country each month. She is very passionate about fighting hunger in the community – ensuring that all San Diegans have enough good, nutritious food to thrive.

Lez Sheahan, Vice President of Development, oversees all development initiatives for the Food Bank. Together with a dynamo team of staff and volunteers, they inspire individuals, companies, foundations, and organizations to partner in this important mission. She has been working (Continued on page 19)
in the field of hunger relief since 2006. She has been with the San Diego Food Bank since 2015. She is originally from Minnesota where she earned a BSW in Social Work from Augsburg College in Minneapolis and master’s degree in Philanthropy & Development from St. Mary’s in Minnesota. Over the years she has been a volunteer and served on many boards of directors for a variety of organizations.

The WSSA is proud to serve the community each year where our annual conference is held. During the conference please look for the Give Back beneficiary, the San Diego Food Bank, and take the opportunity to donate generously to a great cause that benefits so many. Hundred percent (100%) of all donations go to the San Diego Food Bank and are tax deductible.

Look for the Jacobs & Cushman SAN DIEGO FOOD BANK at the conference, near the registration desk, and then by the entrance to the Association breakfast on Friday.

---

**Registration prices**

Pre-registration, at the discounted rate was available through January 7, 2019.

- $160 for regular registrants
- $95 for students, (full-time students, only)
- $120 for retirees (for persons no longer employed in their fields)
- $40 for non-participating guests (family or friends) of presenters already registered
- $30 for President's luncheon ticket

Pre-registration, at the standard rate, was available from January 8, 2019, through April 10, 2019.

- $200 for regular registrants
- $125 for students, (full-time students, only)
- $140 for retirees (for persons no longer employed in their fields)
- $50 for non-participating guests (family or friends) of presenters already registered
- $45 for President's Luncheon ticket

On-Site Registration will begin at 3:00pm on Wednesday, April 24, 2019.

On-site registration carries additional expenses for labor, equipment, and supplies which we believe should not be part of the cost to those who register online. Therefore, on-site registration prices include an additional fee of $20 to cover the additional expenses. This additional fee will rise each year as the number of on-site registrants drops.

- $220 for regular registrants
- $145 for students, (full-time students, only)
- $160 for retirees (for persons no longer employed in their fields)
- $70 for non-participating guests (family or friends) of presenters already registered

There will be no registration activity between midnight CDT on April 10, 2019, and 3:00pm PDT on April 24, when On-Site Registration opens at the conference site.

Due to limited seating, President's Luncheon tickets were only sold during preregistration. - they will not be available on-site.
Operations Manual
by Barbara Bonnekessen
Pittsburg State University

Did you know that WSSA has an operations’ manual?

More importantly, do you know where to find it? Here’s the path: www.wssaweb.com > Inside WSSA > Governance > Constitution and Bylaws. Yes, it’s cleverly hidden under a different name!

So, what super secret information are we hiding there? Basically, the articles spell out who is who and who does what. You can read about the membership and all the officers of the association and their duties. Every time a new volunteer takes on one of these positions, this is the required reading to get you up to speed on your responsibilities. Next, we describe the WSSA Foundation and our scholarships, stipends, and awards. This is followed by administrative minutiae, again ensuring that all officers know and do their duties. We also describe how committees are formed, and how the different sections and affiliates fit into the association. The next to final section orders the adoption of any changes of the manual and, finally, a section addresses the unthinkable, the dissolution of the association. Beyond that you’ll find more detailed descriptions of officers’ duties.

This is the legally required document that governs the WSSA. But beyond the legality, this is a living document. Almost every generation of the Council redefines, clarifies, and adjusts the duties of the officers, distributing responsibilities increasingly logically, efficiently, and easy to handle, since we are all volunteers.

So, now you know!
Submissions to WSSA News:

The WSSA News accepts proposals for articles of general interest from members, including students, faculty, researchers, and public agency employees.

The articles should be written from a social science perspective, on topics that should be of interest to social scientists in other disciplines, who are well-educated but not necessarily very familiar with the writer's discipline. They should NOT be anything that would appear in a peer-reviewed journal - they need to be much more reader-friendly, even humorous, if the writer is so inclined.

Potential authors should write about something that just interests them, that isn't formal enough, or doesn't have enough weight, for a scientific publication, but that they'd like to “put out there”. These may include observations of interesting behavior, explanations of (social science) pet peeves, essays on topics that are important to understanding the world but are little understood outside the author's field, etc.

Articles may be any length from a couple of paragraphs to a couple of pages, and do not need much, if anything, in the way of footnotes and citations, although those would be welcome if the writer thinks they would be useful. Cartoons and other alternate forms of visual communication may also be submitted, and illustrations for the articles are welcome.

Articles must be original, and they may not have been previously, or concurrently, published.

Acceptance of any submission is solely at the discretion of the editor.
CONCIERGE DINING RECOMMENDATIONS

**AMERICAN/CONTINENTAL**

**Edgewater Grill**
861 W. Harbor Drive
Casual with bay views

**Grant Grill**
325 Broadway
Upscale, great burgers

**Neighborhood**
777 G Street
Casual Lounge, burgers

**Searsucker**
611 5th Avenue
Casual, classy, eclectic

**Seasons 52**
789 W. Harbor Drive
Fresh, healthy, organic

**FRENCH**

**Café Chloe**
721 9th Avenue
Parisian-style cafe

**Currant**
140 W. Broadway
American brasserie, contemporary, modern

**Le Fontainebleau**
1055 2nd Avenue
Romantic, elegant

**ASIAN**

**Dragon Den**
315 10th Avenue
Delectable, sushi menu

**Lotus Thai**
905 Market Street
Thai cuisine in a Zen, relaxed, comfortable atmosphere

**Lucky Liu's**
332 J Street
Casual, traditional Chinese cuisine

**Nobu**
207 5th Avenue
Modern, stylish, traditional, Japanese

**Sushi Lounge**
411 Market Street
Upbeat, innovative dishes in a fun setting

**Sovereign**
467 5th Avenue
Vietnamese, Thai cuisine

**Taka**
555 5th Avenue
Inventive fusion menu, upscale sushi

**WORLD CUISINE**

**Bandar**
845 4th Avenue
Persian, contemporary

**Café Sevilla**
353 5th Avenue
Spanish cuisine and tapas

**Diwali**
314 5th Avenue
Northern Indian, vegetarian

**Fogo de Chao**
686 6th Avenue
Modern Brazilian Steakhouse

**Indigo Grill**
1536 India Street
Mexican, Native American, Alaskan

**Meze**
345 6th Avenue
Greek Fusion, Hookah Lounge

**Royal Indian**
329 Market Street
Northern Indian, Vegetarian, patio seating

**NOTES:**
Audio/Visual/Wi-Fi Information/Technical Support

LCD Projectors
During the Conference there will be an LCD projector, screen, and electronic support table in each breakout room. The LCD projectors are equipped to support VGA, Type B USB, Type A USB, and HDMI connections. Each LCD projector will have the cables for VGA, USB, and HDMI connections. We are not able to provide specialty connections that may be specific to individual laptops. You should bring with you any of the specialty connections (Dongles) required by your computer. These devices are most often found on MacBook computers, as well as on smaller laptops.

USB Thumb Drive Support for Power Point Presentations
If you are considering using a Thumb Drive or similar USB type of drive to make a PowerPoint presentation you must consider the following:

Step 1
If you want to convert one slide, scroll through the Microsoft PowerPoint presentation and display the slide that you want to convert to JPG format on your screen.

If you want to convert all of the slides to individual JPG files, there is no need to go to any specific slide.

Step 2
Go to "Save As" on the Microsoft PowerPoint main menu. Navigate to the folder where you want to save the new JPG file and type in a name for the file in the "File name" box.

Step 3
Click the arrow next to the "Save as type" dropdown box and find "JPEG File Interchange Format." (Listed on most versions of PPT as JPEG or JPG) Click "Save," this will bring up another dialog box. This will create a FOLDER with all of the former PPT slide converted to JPG files.

Step 4
Choose "Current Slide Only" if you only want to convert the slide that you selected in step one, or click "Every Slide" if you want to convert the entire presentation. The program will save the file as a JPG file and deposit it on your hard drive or USB portable memory stick.

Step 5
This step is critical for your presentation slides to be displayed in the correct order. You will find, once the presentation folder is created, that there will be a series of jpg files numbered “Slide1.jpg” through however many slides you created in the original PPT file. It is essential that you rename slides 1 through 9 by placing a zero in front of the slide number. For example “Slide1.jpg” should become “Slide01.jpg”.

Wi-Fi Support
All of the hotel properties with which we contract offer Wi-Fi in the guestrooms. The cost of this varies from one hotel to another depending on the contract concessions that we were able to get. Additionally, many of the hotels with which we have contracted offer Wi-Fi in the lobby of the hotel. None of the hotels offer free Wi-Fi in the breakout rooms. If you wish to use Wi-Fi in making your presentation, you should be prepared to pay for individual Wi-Fi connections in the breakout rooms. Otherwise, download your presentation to your computer prior to your presentation.

Technical Support
To keep the cost of the conference reasonable, rather than contracting with the hotel for LCD projectors, WSSA provides the projectors used at the conference. Since hotel staffs only provide technical support for their own equipment, this means that there will be only limited technical support available during the conference; thus, it is essential that you be familiar with technical issues that may be related to your particular device and software. If you are making a presentation that requires audio, you should be aware that, while our equipment supports audio, it may not be loud enough for people in a large room to hear the sound.
31 faculty members.
10 degree programs.
1 new campus.

The UCF School of Public Administration is a premier developer of public servants. Our new location, in the heart of downtown Orlando, allows our students to directly interact with the communities they serve.

We offer the following programs:
- Public Administration
- Nonprofit Management
- Research Administration
- Urban and Regional Planning
- Emergency Management & Homeland Security

School of Public Administration

UCF Downtown Opens - August 2019
Visit us at ccie.ucf.edu/public-administration
The UIC Department of Public Administration provides an opportunity for students to study public administration, public policy, and urban leadership in the vibrant urban laboratory provided by the metropolitan Chicago region. Housed in one of America’s great cities, the University of Illinois at Chicago serves as the city’s premier public national research university, and is one of the nation’s most diverse universities. The College of Urban Planning and Urban Affairs hosts ten nationally-prominent institutes and centers, including the newly-established Government Finance Research Center.

**U.S. News & World Report Rankings**
- 3rd in Urban Policy
- 12th in Public Finance and Budgeting
- 15th in Local Government Management
- 21st in Nonprofit Management
- 35th in Overall Program Rankings
- 35th in Public Management and Leadership
- 10 nationally prominent research centers & institutes
- Annual UIC Urban Forum
- Home of Urban Affairs Review

**PUBLICATION ADMINISTRATION**
**COLLEGE OF URBAN PLANNING AND PUBLIC AFFAIRS**

**Department of Public Administration**
University of Illinois at Chicago
400 S. Peoria Street, AEH 2100
Chicago, IL 60607

[cuppa.uic.edu/pa](http://cuppa.uic.edu/pa)
WSSA 61st Annual Conference Program Overview
San Diego, CA, USA

April 4th -- Wednesday

WSSA Executive Council Meeting
7:30 am to 4:00 pm

Conference Registration
3:00 p.m. to 6:45 p.m.

Publishers’ Book Exhibit
3:00 p.m. to 6:45 p.m.

WSSA Welcoming Reception
All Attendees Invited
6:00 p.m. to 7:30 p.m.

---

April 5th -- Thursday

Conference Registration
7:30 a.m. to 5:00 p.m.

Concurrent Panel Sessions
8:00 a.m. to 6:00 p.m.

Publishers’ Book Exhibit
8:00 a.m. to 6:00 p.m.

Coffee Break
9:15 a.m.

Coffee Break
2:30 p.m.

---

April 6th -- Friday

Association Breakfast
& WSSA Give-Back
7:15 a.m. to 8:45 a.m.
All Registered Attendees Invited

Poster Session
7:30 a.m. to 8:45 a.m.
All Registered Attendees Invited to Vote for Best Poster

Conference Registration
7:30 a.m. to 5:00 p.m.

Publishers’ Book Exhibit
8:00 a.m. to 5:00 p.m.

Concurrent Panel Sessions
8:00 a.m. to 6:00 p.m.

WSSA Business Meeting
4:30 p.m. to 5:00 p.m.
All Registered Attendees Invited

Section Coordinators Meeting
All Current Coordinators Are Required to Attend
5:00 p.m. to 5:30 p.m.

New Section Coordinators Training
All New Coordinators Are Required to Attend
5:30 p.m. to 6:00 p.m.

---

April 7th -- Saturday

Conference Registration
7:30 a.m. to 12:00 p.m.

Publishers’ Book Exhibit
7:30 a.m. to 12:00 p.m.

WSSA Executive Council Meeting
8:00 a.m. to 2:00 p.m.

Concurrent Panel Sessions
8:00 a.m. to 6:00 p.m.

Coffee Break
9:15 a.m.

Coffee Break
2:30 p.m.

President’s Reception
All Attendees Invited
Light Refreshments
6:30 p.m. to 8:00 p.m.

---

Information regarding special events and Section business meetings may be found in the conference program, online, on the Conferences page of our website
http://www.WSSAweb.com/
MASTER OF ARTS IN SPANISH

The Master of Arts in Spanish is designed to prepare students for careers as Spanish instructors in secondary and higher education institutions, for employment as professional interpreters within various industries, for future advanced study, and for advancing their proficiency in a second language and culture.

This non-thesis program provides a thorough foundation in practical fluency and cultural skills through 36 credit hours of analytical and linguistic coursework.

Once-weekly night classes offered in person at SHSU’s The Woodlands Center. Courses also offered online.

Application Requirements

- Graduate Admissions Application
- Application fee
- Official transcript from baccalaureate degree granting institution
- 2.8 Overall undergraduate GPA of or higher
- 18 undergraduate hours in Spanish (minimum)
- 1 Cover letter and C.V. written in English
- 1 writing sample in Spanish, preferably from an upper-level Spanish course or similar professional text (1000 words minimum)
- 2 letters of recommendation

Start taking courses in Fall, Spring, or Summer semesters.

Financial Aid Opportunities

Scholarships, Grants, Work Study, Loans

DEPARTMENT OF WORLD LANGUAGES AND CULTURES
1921 Avenue J, Suite 317
Huntsville, TX 77340
(936) 294-1979
Monday to Friday
8 a.m. – 5 p.m.

ACADEMIC ADVISORS
Dr. Maria Barker
Dr. Monse Feu
wolcgrad@shsu.edu